

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: IRVING ISD**

**Campus Name: LADY BIRD JOHNSON MIDDLE**

**Campus Number: 057912050**

**2022 Accountability Rating: C**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	56%	<b>51%</b>	48%	50%	57%	*	78%	-	*	37%	43%	55%	42%	49%	48%
	2021	62%	46%	<b>45%</b>	38%	44%	57%	40%	69%	-	-	15%	57%	46%	44%	45%	37%
At Meets Grade Level or Above	2022	43%	26%	<b>20%</b>	14%	19%	36%	*	44%	-	*	15%	14%	23%	10%	18%	18%
	2021	32%	18%	<b>19%</b>	13%	18%	26%	20%	50%	-	-	10%	14%	20%	19%	18%	17%
At Masters Grade Level	2022	23%	11%	<b>7%</b>	8%	7%	0%	*	22%	-	*	4%	14%	9%	4%	6%	4%
	2021	15%	6%	<b>8%</b>	5%	6%	13%	0%	25%	-	-	0%	0%	8%	7%	7%	5%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	58%	<b>59%</b>	57%	57%	73%	*	88%	-	*	38%	67%	63%	50%	56%	52%
	2021	68%	48%	<b>51%</b>	41%	52%	71%	*	67%	-	-	21%	60%	49%	56%	50%	49%
At Meets Grade Level or Above	2022	39%	18%	<b>16%</b>	13%	15%	18%	*	50%	-	*	12%	0%	18%	9%	15%	11%
	2021	36%	14%	<b>15%</b>	11%	14%	19%	*	56%	-	-	16%	20%	15%	14%	16%	17%
At Masters Grade Level	2022	16%	3%	<b>2%</b>	2%	1%	0%	*	13%	-	*	0%	0%	2%	2%	2%	2%
	2021	15%	2%	<b>2%</b>	5%	1%	0%	*	11%	-	-	5%	0%	2%	3%	2%	3%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	70%	<b>71%</b>	79%	67%	80%	100%	92%	-	*	27%	71%	70%	74%	71%	61%
	2021	69%	58%	<b>55%</b>	50%	56%	57%	33%	100%	-	-	24%	*	59%	44%	52%	50%
At Meets Grade Level or Above	2022	56%	44%	<b>44%</b>	39%	41%	70%	40%	62%	-	*	9%	71%	44%	44%	44%	33%
	2021	45%	33%	<b>34%</b>	33%	30%	57%	33%	75%	-	-	15%	*	34%	33%	30%	25%
At Masters Grade Level	2022	37%	27%	<b>26%</b>	16%	25%	45%	20%	46%	-	*	5%	43%	26%	26%	26%	17%
	2021	25%	15%	<b>14%</b>	12%	13%	29%	11%	38%	-	-	3%	*	15%	12%	11%	8%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	54%	<b>53%</b>	41%	52%	62%	*	71%	-	*	41%	80%	52%	53%	50%	48%
	2021	55%	48%	<b>49%</b>	40%	46%	60%	75%	100%	-	-	21%	40%	50%	46%	48%	47%
At Meets Grade Level or Above	2022	31%	25%	<b>17%</b>	15%	14%	38%	*	43%	-	*	9%	20%	15%	23%	15%	14%
	2021	27%	18%	<b>22%</b>	23%	17%	30%	38%	67%	-	-	21%	0%	22%	21%	19%	16%
At Masters Grade Level	2022	13%	9%	<b>6%</b>	2%	6%	10%	*	14%	-	*	0%	20%	6%	7%	5%	5%
	2021	12%	6%	<b>6%</b>	7%	3%	10%	0%	50%	-	-	3%	0%	6%	6%	6%	3%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	69%	<b>61%</b>	63%	59%	50%	*	*	-	*	29%	*	61%	60%	58%	57%
	2021	73%	60%	<b>58%</b>	55%	57%	43%	*	89%	*	-	38%	*	63%	37%	56%	53%
At Meets Grade Level or Above	2022	58%	38%	<b>34%</b>	40%	30%	38%	*	*	-	*	23%	*	34%	35%	31%	25%
	2021	46%	28%	<b>24%</b>	18%	22%	36%	*	67%	*	-	23%	*	24%	21%	22%	19%
At Masters Grade Level	2022	37%	20%	<b>18%</b>	27%	13%	13%	*	*	-	*	3%	*	16%	22%	16%	11%
	2021	21%	8%	<b>4%</b>	5%	3%	14%	*	11%	*	-	0%	*	5%	2%	4%	5%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	58%	<b>44%</b>	42%	44%	56%	*	*	-	*	30%	*	48%	35%	44%	36%
	2021	62%	45%	<b>32%</b>	21%	30%	36%	*	80%	*	-	29%	*	37%	14%	30%	20%
At Meets Grade Level or Above	2022	40%	24%	<b>21%</b>	23%	20%	33%	*	*	-	*	27%	*	26%	12%	20%	10%
	2021	36%	19%	<b>16%</b>	11%	14%	9%	*	80%	*	-	14%	*	18%	10%	15%	7%
At Masters Grade Level	2022	14%	7%	<b>7%</b>	7%	7%	11%	*	*	-	*	7%	*	9%	3%	7%	2%
	2021	11%	5%	<b>6%</b>	0%	4%	9%	*	40%	*	-	0%	*	7%	2%	6%	1%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	64%	<b>63%</b>	65%	61%	60%	*	92%	-	*	38%	*	64%	60%	60%	55%
	2021	68%	54%	<b>47%</b>	43%	46%	45%	*	73%	*	-	31%	83%	51%	31%	45%	46%
At Meets Grade Level or Above	2022	45%	31%	<b>35%</b>	38%	29%	50%	*	85%	-	*	31%	*	34%	35%	33%	23%
	2021	43%	23%	<b>20%</b>	15%	20%	25%	*	45%	*	-	15%	17%	22%	15%	17%	16%
At Masters Grade Level	2022	24%	11%	<b>16%</b>	16%	13%	0%	*	69%	-	*	13%	*	16%	17%	14%	12%
	2021	24%	8%	<b>6%</b>	7%	6%	10%	*	18%	*	-	0%	17%	7%	6%	5%	3%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	42%	<b>42%</b>	48%	38%	67%	*	56%	-	*	32%	*	43%	37%	39%	29%
	2021	57%	40%	<b>34%</b>	27%	33%	42%	*	73%	*	-	21%	40%	36%	27%	33%	26%
At Meets Grade Level or Above	2022	31%	16%	<b>16%</b>	14%	14%	33%	*	44%	-	*	23%	*	15%	16%	14%	5%
	2021	28%	12%	<b>11%</b>	7%	10%	11%	*	45%	*	-	21%	20%	12%	8%	9%	6%
At Masters Grade Level	2022	18%	8%	<b>5%</b>	3%	5%	17%	*	11%	-	*	3%	*	5%	5%	4%	0%
	2021	14%	4%	<b>4%</b>	0%	4%	5%	*	18%	*	-	0%	20%	4%	4%	4%	2%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	59%	<b>95%</b>	100%	95%	100%	*	80%	-	-	-	-	94%	*	93%	80%
	2021	67%	54%	<b>80%</b>	*	81%	60%	-	*	-	-	*	-	80%	-	86%	20%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	37%	<b>77%</b>	100%	71%	80%	*	80%	-	-	-	-	76%	*	76%	53%
	2021	50%	35%	<b>70%</b>	*	67%	60%	-	*	-	-	*	-	70%	-	73%	0%
At Masters Grade Level	2022	11%	5%	<b>23%</b>	43%	18%	0%	*	40%	-	-	-	-	20%	*	20%	13%
	2021	12%	4%	<b>17%</b>	*	14%	0%	-	*	-	-	*	-	17%	-	18%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	72%	<b>96%</b>	96%	97%	83%	*	100%	-	*	*	*	96%	95%	95%	95%
	2021	73%	66%	<b>62%</b>	60%	60%	58%	*	100%	*	-	-	*	61%	77%	59%	63%
At Meets Grade Level or Above	2022	43%	34%	<b>63%</b>	76%	57%	33%	*	93%	-	*	*	*	59%	90%	59%	57%
	2021	41%	24%	<b>18%</b>	15%	18%	25%	*	33%	*	-	-	*	18%	23%	17%	16%
At Masters Grade Level	2022	27%	16%	<b>35%</b>	48%	29%	0%	*	79%	-	*	*	*	30%	67%	30%	29%
	2021	23%	9%	<b>10%</b>	10%	9%	17%	*	17%	*	-	-	*	9%	15%	8%	4%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	80%	<b>97%</b>	100%	96%	100%	*	*	-	-	-	-	97%	*	96%	89%
	2021	82%	77%	<b>86%</b>	*	87%	*	-	100%	-	-	*	-	86%	-	85%	83%
At Meets Grade Level or Above	2022	55%	46%	<b>83%</b>	100%	76%	100%	*	*	-	-	-	-	82%	*	82%	67%
	2021	55%	44%	<b>69%</b>	*	63%	*	-	100%	-	-	*	-	69%	-	70%	58%
At Masters Grade Level	2022	21%	12%	<b>29%</b>	29%	29%	33%	*	*	-	-	-	-	30%	*	26%	11%
	2021	22%	13%	<b>24%</b>	*	13%	*	-	80%	-	-	*	-	24%	-	24%	17%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	63%	<b>61%</b>	59%	59%	69%	64%	87%	-	71%	35%	63%	63%	53%	58%	52%
	2021	67%	52%	<b>49%</b>	42%	48%	55%	42%	84%	58%	-	24%	52%	52%	40%	47%	44%
At Meets Grade Level or Above	2022	48%	33%	<b>31%</b>	30%	28%	46%	24%	69%	-	42%	20%	29%	32%	26%	29%	21%
	2021	41%	25%	<b>22%</b>	19%	20%	31%	20%	60%	8%	-	18%	17%	23%	18%	20%	16%
At Masters Grade Level	2022	23%	12%	<b>14%</b>	14%	12%	14%	9%	44%	-	17%	5%	14%	14%	13%	12%	8%
	2021	18%	8%	<b>7%</b>	7%	5%	13%	2%	29%	0%	-	2%	10%	7%	6%	6%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	63%	<b>64%</b>	64%	61%	70%	83%	87%	-	75%	31%	53%	65%	59%	62%	56%
	2021	68%	52%	<b>54%</b>	49%	53%	54%	38%	83%	*	-	25%	57%	57%	42%	52%	46%
At Meets Grade Level or Above	2022	53%	38%	<b>36%</b>	34%	33%	55%	42%	65%	-	50%	16%	40%	38%	31%	34%	26%
	2021	45%	28%	<b>27%</b>	24%	25%	41%	31%	64%	*	-	16%	21%	28%	25%	25%	20%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	25%	14%	<b>18%</b>	18%	16%	21%	17%	45%	-	25%	4%	27%	18%	18%	17%	11%
	2021	18%	8%	<b>9%</b>	9%	8%	17%	6%	25%	*	-	1%	7%	10%	8%	8%	6%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	61%	<b>60%</b>	55%	60%	66%	50%	91%	-	75%	38%	73%	63%	51%	58%	53%
	2021	66%	50%	<b>48%</b>	39%	46%	59%	47%	86%	*	-	22%	43%	49%	45%	47%	45%
At Meets Grade Level or Above	2022	42%	27%	<b>26%</b>	26%	24%	32%	8%	69%	-	38%	19%	20%	27%	22%	24%	19%
	2021	37%	19%	<b>18%</b>	16%	16%	22%	20%	62%	*	-	18%	14%	19%	17%	17%	15%
At Masters Grade Level	2022	20%	10%	<b>11%</b>	11%	9%	6%	0%	44%	-	13%	5%	7%	11%	10%	9%	7%
	2021	18%	6%	<b>6%</b>	6%	4%	8%	0%	32%	*	-	3%	7%	6%	5%	5%	3%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	67%	<b>69%</b>	69%	67%	75%	60%	94%	-	*	38%	*	72%	61%	66%	58%
	2021	71%	58%	<b>52%</b>	47%	51%	46%	*	81%	*	-	36%	83%	56%	31%	50%	48%
At Meets Grade Level or Above	2022	47%	34%	<b>43%</b>	45%	38%	69%	40%	88%	-	*	31%	*	45%	36%	41%	28%
	2021	44%	28%	<b>26%</b>	20%	26%	29%	*	63%	*	-	14%	17%	29%	15%	24%	19%
At Masters Grade Level	2022	21%	10%	<b>18%</b>	18%	16%	13%	20%	59%	-	*	13%	*	19%	16%	16%	12%
	2021	20%	8%	<b>9%</b>	8%	7%	13%	*	38%	*	-	0%	17%	9%	6%	8%	4%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	65%	<b>42%</b>	48%	38%	67%	*	56%	-	*	32%	*	43%	37%	39%	29%
	2021	73%	62%	<b>34%</b>	27%	33%	42%	*	73%	*	-	21%	40%	36%	27%	33%	26%
At Meets Grade Level or Above	2022	50%	37%	<b>16%</b>	14%	14%	33%	*	44%	-	*	23%	*	15%	16%	14%	5%
	2021	49%	34%	<b>11%</b>	7%	10%	11%	*	45%	*	-	21%	20%	12%	8%	9%	6%
At Masters Grade Level	2022	30%	19%	<b>5%</b>	3%	5%	17%	*	11%	-	*	3%	*	5%	5%	4%	0%
	2021	29%	16%	<b>4%</b>	0%	4%	5%	*	18%	*	-	0%	20%	4%	4%	4%	2%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	16%	<b>10%</b>	6%	10%	14%	*	44%	-	*	7%	14%	13%	3%	9%	8%
	2021	24%	10%	<b>11%</b>	8%	10%	13%	0%	38%	-	-	10%	14%	12%	10%	12%	10%
Reading and Mathematics Including EOC	2022	31%	16%	<b>10%</b>	6%	10%	14%	*	44%	-	*	7%	14%	13%	3%	9%	8%
	2021	24%	10%	<b>11%</b>	8%	10%	13%	0%	38%	-	-	10%	14%	12%	10%	12%	10%
Reading Including EOC	2022	43%	26%	<b>20%</b>	14%	19%	36%	*	44%	-	*	15%	14%	23%	10%	18%	18%
	2021	32%	18%	<b>19%</b>	13%	18%	26%	20%	50%	-	-	10%	14%	20%	19%	18%	17%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2022	40%	24%	<b>21%</b>	16%	20%	36%	*	56%	-	*	11%	14%	25%	10%	20%	17%
	2021	36%	18%	<b>22%</b>	13%	21%	24%	20%	56%	-	-	20%	14%	24%	15%	22%	21%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	15%	<b>8%</b>	9%	7%	22%	*	0%	-	*	0%	*	6%	14%	8%	6%
	2021	26%	9%	<b>11%</b>	17%	6%	25%	14%	40%	-	-	12%	*	9%	15%	8%	5%
Reading and Mathematics Including EOC	2022	33%	22%	<b>19%</b>	16%	17%	30%	20%	46%	-	*	5%	29%	19%	20%	18%	14%
	2021	27%	14%	<b>14%</b>	17%	9%	29%	13%	50%	-	-	12%	*	13%	15%	11%	8%
Reading Including EOC	2022	56%	44%	<b>44%</b>	39%	41%	70%	40%	62%	-	*	9%	71%	44%	44%	44%	33%
	2021	45%	33%	<b>34%</b>	33%	30%	57%	33%	75%	-	-	15%	*	34%	33%	30%	25%
Math Including EOC	2022	37%	26%	<b>22%</b>	20%	19%	35%	20%	64%	-	*	14%	29%	21%	28%	22%	17%
	2021	32%	18%	<b>18%</b>	23%	13%	29%	25%	50%	-	-	18%	*	18%	17%	15%	12%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	10%	<b>8%</b>	11%	7%	0%	*	-	-	*	20%	*	7%	8%	8%	2%
	2021	21%	7%	<b>8%</b>	0%	7%	0%	*	71%	*	-	15%	*	7%	10%	7%	5%
Reading and Mathematics Including EOC	2022	41%	28%	<b>26%</b>	32%	22%	25%	*	78%	-	*	19%	*	27%	23%	23%	12%
	2021	33%	17%	<b>13%</b>	5%	12%	11%	*	67%	*	-	14%	*	13%	13%	12%	7%
Reading Including EOC	2022	58%	46%	<b>42%</b>	47%	38%	58%	*	89%	-	*	23%	*	44%	37%	39%	27%
	2021	47%	35%	<b>29%</b>	20%	27%	42%	*	75%	*	-	29%	*	31%	21%	27%	18%
Math Including EOC	2022	48%	37%	<b>34%</b>	41%	31%	25%	*	89%	-	*	29%	*	37%	27%	31%	22%
	2021	43%	22%	<b>15%</b>	10%	14%	11%	*	62%	*	-	14%	*	15%	13%	14%	9%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	17%	<b>9%</b>	8%	8%	16%	0%	27%	-	17%	10%	8%	9%	8%	8%	6%
	2021	26%	10%	<b>10%</b>	10%	8%	15%	8%	46%	*	-	12%	15%	10%	12%	9%	7%
Reading and Mathematics Including EOC	2022	36%	21%	<b>19%</b>	19%	16%	24%	8%	55%	-	38%	11%	20%	20%	15%	17%	11%
	2021	28%	12%	<b>13%</b>	11%	11%	18%	7%	50%	*	-	12%	14%	13%	13%	12%	8%
Reading Including EOC	2022	53%	39%	<b>36%</b>	34%	33%	57%	42%	65%	-	50%	16%	40%	38%	31%	34%	26%
	2021	41%	24%	<b>27%</b>	24%	25%	41%	31%	64%	*	-	16%	21%	28%	25%	25%	20%
Math Including EOC	2022	43%	28%	<b>26%</b>	27%	23%	33%	8%	69%	-	38%	19%	20%	28%	22%	24%	18%
	2021	37%	18%	<b>18%</b>	16%	16%	22%	20%	57%	*	-	18%	14%	19%	16%	17%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	62	<b>56</b>	53	59	29	*	75	-	*	75	60	57	52	57	60
	2019	42	38	<b>37</b>	40	35	41	*	45	*	*	28	28	35	43	35	32
Grade 6 Mathematics	2022	61	70	<b>79</b>	82	77	89	*	93	-	*	76	*	79	77	77	73
	2019	54	52	<b>53</b>	59	50	75	*	*	*	*	66	56	50	59	54	48
Grade 7 ELA/Reading	2022	88	88	<b>88</b>	83	87	100	*	100	-	*	95	100	91	73	88	84
	2019	77	78	<b>75</b>	82	73	79	*	78	-	*	63	*	75	75	75	76
Grade 7 Mathematics	2022	60	60	<b>54</b>	57	53	55	*	58	-	*	63	*	54	55	54	54
	2019	62	63	<b>51</b>	59	49	33	*	77	-	*	27	*	50	55	50	49
Grade 8 ELA/Reading	2022	83	79	<b>74</b>	83	69	86	*	*	-	*	67	*	71	80	74	73
	2019	77	77	<b>77</b>	84	75	83	*	63	-	*	80	90	79	73	77	77
Grade 8 Mathematics	2022	74	72	<b>53</b>	60	54	30	*	-	-	*	64	*	55	51	52	54
	2019	82	88	<b>83</b>	90	80	92	-	*	-	-	70	*	86	77	85	76
End of Course Algebra I	2022	67	63	<b>86</b>	95	84	*	*	96	-	*	*	*	85	93	85	83
	2019	75	83	<b>78</b>	56	80	75	*	100	-	*	*	*	79	72	79	80
All Grades Both Subjects	2022	74	75	<b>70</b>	73	69	66	61	89	-	75	73	85	71	67	70	68
	2019	69	71	<b>62</b>	67	60	65	50	69	*	58	55	59	61	63	61	59
All Grades ELA/Reading	2022	78	79	<b>74</b>	74	73	74	61	92	-	83	77	83	75	70	75	73
	2019	68	68	<b>62</b>	69	60	64	57	61	*	67	57	61	61	63	61	60
All Grades Mathematics	2022	69	70	<b>66</b>	71	64	58	61	87	-	67	68	88	66	65	64	63
	2019	70	74	<b>62</b>	65	60	67	43	77	*	50	53	56	61	63	62	58

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- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	63%	<b>61%</b>	67%	*	-	*	-	-	46%	-	46%	-	*	65%	46%	89%
	2021	67%	52%	<b>49%</b>	-	-	-	-	-	-	33%	*	34%	-	*	52%	33%	72%
At Meets Grade Level or Above	2022	48%	33%	<b>31%</b>	0%	*	-	*	-	-	16%	-	16%	-	*	37%	16%	58%
	2021	41%	25%	<b>22%</b>	-	-	-	-	-	-	10%	*	10%	-	*	26%	10%	36%
At Masters Grade Level	2022	23%	12%	<b>14%</b>	0%	*	-	*	-	-	6%	-	6%	-	*	17%	6%	28%
	2021	18%	8%	<b>7%</b>	-	-	-	-	-	-	2%	*	2%	-	*	9%	2%	11%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	63%	<b>64%</b>	*	*	-	*	-	-	51%	-	51%	-	-	68%	51%	96%
	2021	68%	52%	<b>54%</b>	-	-	-	-	-	-	35%	*	35%	-	*	58%	35%	84%
At Meets Grade Level or Above	2022	53%	38%	<b>36%</b>	*	*	-	*	-	-	20%	-	20%	-	-	42%	20%	73%
	2021	45%	28%	<b>27%</b>	-	-	-	-	-	-	12%	*	12%	-	*	33%	12%	49%
At Masters Grade Level	2022	25%	14%	<b>18%</b>	*	*	-	*	-	-	8%	-	8%	-	-	23%	8%	35%
	2021	18%	8%	<b>9%</b>	-	-	-	-	-	-	2%	*	2%	-	*	12%	2%	19%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	61%	<b>60%</b>	*	*	-	*	-	-	48%	-	48%	-	*	63%	48%	91%
	2021	66%	50%	<b>48%</b>	-	-	-	-	-	-	37%	*	37%	-	*	50%	37%	70%
At Meets Grade Level or Above	2022	42%	27%	<b>26%</b>	*	*	-	*	-	-	14%	-	14%	-	*	31%	14%	51%
	2021	37%	19%	<b>18%</b>	-	-	-	-	-	-	11%	*	11%	-	*	21%	11%	28%
At Masters Grade Level	2022	20%	10%	<b>11%</b>	*	*	-	*	-	-	4%	-	4%	-	*	12%	4%	26%
	2021	18%	6%	<b>6%</b>	-	-	-	-	-	-	2%	*	2%	-	*	7%	2%	9%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	67%	<b>69%</b>	*	-	-	*	-	-	50%	-	50%	-	-	73%	50%	95%
	2021	71%	58%	<b>52%</b>	-	-	-	-	-	-	37%	-	37%	-	*	53%	36%	67%
At Meets Grade Level or Above	2022	47%	34%	<b>43%</b>	*	-	-	*	-	-	19%	-	19%	-	-	52%	19%	68%
	2021	44%	28%	<b>26%</b>	-	-	-	-	-	-	10%	-	10%	-	*	31%	10%	38%
At Masters Grade Level	2022	21%	10%	<b>18%</b>	*	-	-	*	-	-	9%	-	9%	-	-	20%	9%	29%
	2021	20%	8%	<b>9%</b>	-	-	-	-	-	-	3%	-	3%	-	*	13%	3%	8%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	65%	<b>42%</b>	*	-	-	*	-	-	24%	-	24%	-	-	50%	24%	63%
	2021	73%	62%	<b>34%</b>	-	-	-	-	-	-	20%	-	20%	-	*	40%	20%	46%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	<b>16%</b>	*	-	-	*	-	-	3%	-	3%	-	-	21%	3%	31%
	2021	49%	34%	<b>11%</b>	-	-	-	-	-	-	3%	-	3%	-	*	14%	3%	17%
At Masters Grade Level	2022	30%	19%	<b>5%</b>	*	-	-	*	-	-	0%	-	0%	-	-	7%	0%	12%
	2021	29%	16%	<b>4%</b>	-	-	-	-	-	-	2%	-	2%	-	*	4%	2%	8%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	75%	<b>70%</b>	*	-	-	*	-	-	67%	-	67%	-	-	71%	67%	79%
	2019	69%	71%	<b>62%</b>	-	-	-	-	-	-	56%	-	56%	-	61%		56%	
All Grades ELA/Reading	2022	78%	79%	<b>74%</b>	*	-	-	*	-	-	72%	-	72%	-	-	74%	72%	83%
	2019	68%	68%	<b>62%</b>	-	-	-	-	-	-	58%	-	58%	-	*		58%	
All Grades Mathematics	2022	69%	70%	<b>66%</b>	-	-	-	-	-	-	61%	-	61%	-	-	69%	61%	76%
	2019	70%	74%	<b>62%</b>	-	-	-	-	-	-	54%	-	54%	-	60%		54%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	97%	100%	99%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	91%	<b>91%</b>	93%	90%	81%	89%	94%	-	100%	93%	95%	99%	72%	90%	89%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	6%	4%	16%	11%	5%	-	0%	5%	5%	1%	15%	5%	4%
Not Included in Accountability: Other Exclusions	1%	3%	<b>4%</b>	0%	5%	0%	0%	0%	-	0%	2%	0%	0%	12%	4%	7%
Not Tested	1%	1%	<b>1%</b>	1%	0%	3%	0%	1%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	3%	0%	1%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>99%</b>	98%	100%	98%	100%	97%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	89%	<b>90%</b>	91%	89%	84%	92%	91%	-	100%	91%	94%	98%	70%	89%	88%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	7%	5%	14%	8%	6%	-	0%	7%	6%	1%	16%	5%	4%
Not Included in Accountability: Other Exclusions	2%	5%	<b>4%</b>	0%	6%	0%	0%	0%	-	0%	2%	0%	0%	12%	5%	8%
Not Tested	1%	2%	<b>1%</b>	2%	0%	2%	0%	3%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	2%	0%	2%	0%	3%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	98%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	<b>91%</b>	93%	90%	84%	92%	91%	-	100%	91%	94%	99%	71%	90%	89%
Not Included in Accountability: Mobile	5%	5%	<b>6%</b>	7%	4%	14%	8%	9%	-	0%	7%	6%	1%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	0%	5%	0%	0%	0%	-	0%	2%	0%	0%	12%	4%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	2%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	2%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>99%</b>	100%	99%	95%	100%	100%	-	*	100%	*	99%	99%	99%	99%
Included in Accountability	93%	94%	<b>92%</b>	97%	92%	76%	83%	100%	-	*	100%	*	99%	76%	92%	90%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	3%	3%	19%	17%	0%	-	*	0%	*	0%	12%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	4%	0%	0%	0%	-	*	0%	*	0%	10%	3%	6%
Not Tested	2%	1%	<b>1%</b>	0%	1%	5%	0%	0%	-	*	0%	*	1%	1%	1%	1%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	5%	0%	0%	-	*	0%	*	0%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	*	0%	0%	0%	1%
<b>Social Studies</b>																
Assessment Participant	98%	98%	99%	98%	99%	94%	100%	100%	-	*	100%	*	99%	99%	99%	99%
Included in Accountability	94%	94%	91%	95%	91%	71%	80%	100%	-	*	100%	*	98%	75%	90%	90%
Not Included in Accountability: Mobile	4%	3%	4%	3%	3%	24%	20%	0%	-	*	0%	*	0%	13%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	0%	0%	0%	-	*	0%	*	0%	11%	4%	7%
Not Tested	2%	2%	1%	2%	1%	6%	0%	0%	-	*	0%	*	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	6%	0%	0%	-	*	0%	*	1%	1%	1%	1%
Other	0%	0%	0%	2%	0%	0%	0%	0%	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	93%	91%	94%	88%	94%	97%	100%	*	91%	86%	93%	93%	93%	96%
Included in Accountability	83%	89%	87%	84%	89%	82%	85%	89%	100%	*	82%	86%	92%	74%	87%	88%
Not Included in Accountability: Mobile	3%	3%	5%	7%	4%	4%	0%	8%	0%	*	9%	0%	1%	15%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	1%	1%	1%	9%	0%	0%	*	0%	0%	0%	3%	1%	2%
Not Tested	12%	6%	7%	9%	6%	12%	6%	3%	0%	*	9%	14%	7%	7%	7%	4%
Absent	2%	1%	2%	2%	2%	3%	0%	0%	0%	*	6%	0%	2%	2%	2%	1%
Other	10%	5%	5%	6%	5%	10%	6%	3%	0%	*	3%	14%	5%	6%	5%	3%
<b>Reading</b>																
Assessment Participant	89%	94%	93%	89%	94%	87%	95%	98%	*	*	91%	82%	93%	92%	93%	97%
Included in Accountability	83%	86%	87%	81%	89%	82%	84%	90%	*	*	83%	82%	91%	74%	86%	88%
Not Included in Accountability: Mobile	3%	3%	5%	7%	4%	4%	0%	8%	*	*	9%	0%	1%	15%	5%	6%
Not Included in Accountability: Other Exclusions	3%	5%	1%	1%	1%	1%	11%	0%	*	*	0%	0%	1%	3%	1%	2%
Not Tested	11%	6%	7%	11%	6%	13%	5%	3%	*	*	9%	18%	7%	8%	7%	3%
Absent	2%	1%	2%	3%	2%	3%	0%	0%	*	*	5%	0%	2%	2%	2%	1%
Other	10%	5%	5%	8%	4%	10%	5%	3%	*	*	4%	18%	5%	6%	5%	2%
<b>Mathematics</b>																
Assessment Participant	88%	94%	93%	90%	94%	88%	89%	100%	*	*	91%	82%	93%	92%	93%	96%
Included in Accountability	84%	90%	87%	83%	89%	83%	79%	93%	*	*	83%	82%	92%	75%	87%	89%
Not Included in Accountability: Mobile	4%	3%	5%	7%	4%	4%	0%	8%	*	*	9%	0%	1%	15%	5%	6%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	1%	1%	1%	11%	0%	*	*	0%	0%	0%	3%	1%	2%
Not Tested	12%	6%	7%	10%	6%	12%	11%	0%	*	*	9%	18%	7%	8%	7%	4%
Absent	2%	1%	2%	2%	2%	1%	0%	0%	*	*	5%	0%	2%	2%	2%	2%
Other	10%	5%	5%	8%	4%	10%	11%	0%	*	*	4%	18%	5%	6%	5%	2%
<b>Science</b>																
Assessment Participant	87%	93%	92%	91%	93%	84%	*	94%	*	-	89%	100%	92%	93%	92%	94%
Included in Accountability	84%	91%	87%	84%	88%	77%	*	89%	*	-	78%	100%	91%	71%	86%	85%
Not Included in Accountability: Mobile	3%	2%	4%	5%	4%	6%	*	6%	*	-	11%	0%	1%	18%	5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	1%	2%	1%	0%	*	0%	*	-	0%	0%	0%	4%	1%	2%
Not Tested	13%	7%	8%	9%	7%	16%	*	6%	*	-	11%	0%	8%	7%	8%	6%
Absent	2%	2%	1%	2%	1%	6%	*	0%	*	-	11%	0%	2%	0%	1%	1%
Other	10%	5%	6%	7%	6%	10%	*	6%	*	-	0%	0%	6%	7%	7%	5%
<b>Social Studies</b>																
Assessment Participant	87%	93%	92%	94%	92%	81%	*	86%	*	-	89%	100%	91%	93%	92%	94%
Included in Accountability	84%	91%	85%	86%	87%	73%	*	79%	*	-	78%	100%	90%	70%	85%	85%
Not Included in Accountability: Mobile	3%	2%	5%	6%	5%	8%	*	7%	*	-	11%	0%	1%	19%	6%	8%
Not Included in Accountability: Other Exclusions	0%	0%	1%	2%	1%	0%	*	0%	*	-	0%	0%	0%	4%	1%	2%
Not Tested	13%	7%	8%	6%	8%	19%	*	14%	*	-	11%	0%	9%	7%	8%	6%
Absent	3%	2%	2%	2%	1%	4%	*	0%	*	-	11%	0%	2%	0%	1%	2%
Other	10%	5%	7%	4%	6%	15%	*	14%	*	-	0%	0%	7%	7%	7%	4%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.1%	<b>97.4%</b>	97.1%	97.3%	97.1%	98.4%	99.5%	*	96.5%	95.1%	97.2%	97.0%
2019-20	98.3%	98.6%	<b>99.0%</b>	98.5%	99.1%	98.7%	98.7%	99.6%	*	98.1%	98.6%	99.0%	99.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	12.0%	<b>7.1%</b>	8.7%	7.2%	7.8%	0.0%	4.2%	*	10.0%	11.8%	7.5%	7.4%
2019-20	6.7%	7.0%	<b>5.2%</b>	7.4%	4.1%	7.1%	20.0%	4.9%	*	10.0%	7.8%	5.3%	4.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.2%	<b>0.1%</b>	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
2019-20	0.5%	0.3%	<b>0.3%</b>	0.0%	0.2%	2.1%	0.0%	0.0%	*	0.0%	2.0%	0.2%	0.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	85.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	80.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	86.4%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	2,342	358,842
<b>By Ethnicity:</b>				
African American	-	-	261	44,018
Hispanic	-	-	1,777	183,306
White	-	-	172	103,898
American Indian	-	-	19	1,195
Asian	-	-	82	18,030
Pacific Islander	-	-	6	553
Two or More Races	-	-	25	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	484	56,281
Foundation H.S. Program (Endorsement)	-	-	47	13,582
Foundation H.S. Program (DLA)	-	-	1,808	287,316
Special Education Graduates	-	-	175	31,028
Economically Disadvantaged Graduates	-	-	1,803	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	552	32,809
At-Risk Graduates	-	-	1,438	155,884
CTE Completers	-	-	1,172	99,076

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	919	100.0%	32,339	5,402,928	921	100.0%	32,378	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.9%	4.1%	0	0.0%	6.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.8%	0.6%	0	0.0%	1.8%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.1%	3.5%	0	0.0%	5.0%	3.5%
Kindergarten	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 6	284	30.9%	6.8%	7.4%	285	30.9%	6.8%	7.4%
Grade 7	315	34.3%	7.6%	7.7%	316	34.3%	7.6%	7.7%
Grade 8	320	34.8%	7.6%	7.9%	320	34.7%	7.6%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.5%
Grade 11	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 12	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
<b>Ethnic Distribution:</b>								
African American	164	17.8%	13.0%	12.8%	164	17.8%	13.0%	12.8%
Hispanic	611	66.5%	71.4%	52.8%	612	66.4%	71.4%	52.7%
White	69	7.5%	8.6%	26.3%	70	7.6%	8.6%	26.3%
American Indian	32	3.5%	2.4%	0.3%	32	3.5%	2.4%	0.3%
Asian	34	3.7%	3.2%	4.8%	34	3.7%	3.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	9	1.0%	1.2%	2.9%	9	1.0%	1.2%	2.9%
<b>Sex:</b>								
Female	451	49.1%	48.5%	48.9%	452	49.1%	48.5%	48.8%
Male	468	50.9%	51.5%	51.1%	469	50.9%	51.5%	51.2%
Economically Disadvantaged	797	86.7%	86.3%	60.7%	797	86.5%	86.2%	60.6%
Non-Educationally Disadvantaged	122	13.3%	13.7%	39.3%	124	13.5%	13.8%	39.4%
Section 504 Students	71	7.7%	7.0%	7.4%	71	7.7%	7.0%	7.4%
EB Students/EL	428	46.6%	48.6%	21.7%	428	46.5%	48.6%	21.7%
Students w/ Disciplinary Placements (2020-21)	4	0.4%	0.4%	0.6%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	63	6.9%	5.9%	5.0%	63	6.8%	5.9%	5.0%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	16	1.7%	1.8%	1.1%	16	1.7%	1.8%	1.1%
Immigrant	25	2.7%	7.7%	2.0%	25	2.7%	7.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	919	100.0%	67.4%	64.3%	921	100.0%	67.4%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	597	65.0%	67.6%	53.5%	597	64.8%	67.6%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	431	46.9%	50.7%	21.9%	431	46.8%	50.6%	21.8%
Career and Technical Education	82	8.9%	25.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	76.0%	71.0%				
Gifted and Talented Education	168	18.3%	14.0%	8.0%	168	18.2%	13.9%	8.0%
Special Education	88	9.6%	8.3%	11.6%	90	9.8%	8.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	88							
By Type of Primary Disability								
Students with Intellectual Disabilities	52	59.1%	42.1%	43.0%				
Students with Physical Disabilities	7	8.0%	23.9%	20.8%				
Students with Autism	14	15.9%	17.5%	14.7%				
Students with Behavioral Disabilities	15	17.0%	14.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	138	12.9%	12.7%	13.6%				
By Ethnicity:								
African American	38	3.6%	2.6%	2.5%				
Hispanic	68	6.4%	8.0%	6.6%				
White	17	1.6%	1.1%	3.5%				
American Indian	0	0.0%	0.3%	0.1%				
Asian	11	1.0%	0.3%	0.3%				
Pacific Islander	1	0.1%	0.1%	0.0%				
Two or More Races	3	0.3%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	21	22.6%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	52	12.4%	12.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	123	13.4%	13.4%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	138	20.6%	19.6%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.9%	-	4.3%	5.2%
Grade 1	-	1.0%	2.9%	-	2.1%	4.2%
Grade 2	-	0.6%	1.7%	-	0.4%	2.2%
Grade 3	-	0.2%	1.0%	-	0.9%	1.0%
Grade 4	-	0.3%	0.7%	-	0.4%	0.7%
Grade 5	-	0.1%	0.5%	-	0.0%	0.7%
Grade 6	0.3%	0.1%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	5.6%	0.5%	0.8%
Grade 9	-	14.2%	10.5%	-	13.4%	14.1%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.5	18.7
Grade 1	-	18.5	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.0	18.7
Grade 4	-	18.5	18.8
Grade 5	-	19.1	20.2
Grade 6	21.4	21.4	19.2
<b>Secondary:</b>			
English/Language Arts	17.1	17.4	16.3
Foreign Languages	16.7	19.3	18.4
Mathematics	19.5	19.9	17.5
Science	24.0	21.0	18.5
Social Studies	21.5	22.9	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	86.3	100.0%	100.0%	100.0%
Professional Staff:	76.7	88.8%	68.9%	64.1%
Teachers	65.3	75.6%	51.9%	49.3%
Professional Support	8.4	9.7%	11.6%	10.7%
Campus Administration (School Leadership)	3.0	3.5%	3.0%	2.9%
Educational Aides:	9.7	11.2%	12.6%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	26.0	4,194.0
Part-time Librarians	1.0	n/a	10.0	607.0
Full-time Counselors	3.0	n/a	102.0	13,550.0
Part-time Counselors	0.0	n/a	8.0	1,176.0
Total Minority Staff:	43.0	49.8%	63.3%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	14.8	22.6%	17.4%	11.2%
Hispanic	11.0	16.8%	33.7%	28.9%
White	33.6	51.5%	43.1%	56.4%
American Indian	1.0	1.5%	0.4%	0.3%
Asian	1.0	1.5%	3.2%	1.9%
Pacific Islander	0.9	1.4%	0.1%	0.1%
Two or More Races	3.0	4.6%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	16.5	25.3%	24.1%	24.1%
Females	48.8	74.7%	75.9%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.9	1.3%	0.5%	1.4%
Bachelors	39.6	60.7%	66.5%	72.6%
Masters	23.8	36.4%	31.7%	25.2%
Doctorate	1.0	1.5%	1.3%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	8.7	13.3%	11.3%	7.9%
1-5 Years Experience	19.9	30.5%	26.0%	26.7%
6-10 Years Experience	12.1	18.5%	25.4%	20.6%
11-20 Years Experience	19.7	30.2%	27.0%	28.6%
21-30 Years Experience	3.9	6.0%	8.7%	13.2%
Over 30 Years Experience	1.0	1.5%	1.6%	2.9%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 LADY BIRD JOHNSON MIDDLE (057912050) - IRVING ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.1	n/a	14.4	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	4.6	6.3
Average Years Experience of Principals with District	5.0	4.5	5.4
Average Years Experience of Assistant Principals	6.0	4.7	5.5
Average Years Experience of Assistant Principals with District	6.0	4.1	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	9.0	9.5	11.1
Average Years Experience of Teachers with District:	6.0	6.3	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$54,877	\$56,335	\$51,054
1-5 Years Experience	\$58,258	\$60,930	\$54,577
6-10 Years Experience	\$68,558	\$65,688	\$57,746
11-20 Years Experience	\$67,012	\$67,793	\$61,377
21-30 Years Experience	\$73,152	\$72,750	\$65,949
Over 30 Years Experience	\$78,336	\$81,039	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,561	\$64,815	\$58,887
Professional Support	\$70,027	\$73,236	\$69,505
Campus Administration (School Leadership)	\$94,331	\$88,220	\$84,990
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	70.4%	64.9%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	1.5%	11.9%	6.2%
Career and Technical Education	2.0	3.1%	5.8%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	5.3	8.2%	5.7%	1.7%
Regular Education	39.6	60.8%	59.6%	70.8%
Special Education	4.2	6.5%	8.3%	9.6%
Other	13.0	20.0%	8.8%	3.5%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
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- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)